

Early Intervention Program

Student: Joshua Jennings

School: Demo School

School District: Demo District

Parents: Sara Jennings

Initial IFSP

Child's Name:	Joshua Jennings	Phone:	
Child's Birthdate:	2008-11-07	SSN:	509-87-1234
Age:	3	Medicaid#	987654321-11
Referral to Early Intervention:	01/02/2011	Address:	122 South Street Lincoln, NE 68501
Family's Language Choice:	Choose...	Date of Consent for Evaluation:	
Additional Language Choice:	None	Date MDT:	
Family would like an interpreter:			

Parent(s) / Guardian

1. Sara Jennings	Role:	Address: 122 South Street Lincoln, NE 68501
Home Phone:	Work Phone:	

Service Coordinator / Case Manager Information

If you have any questions about this plan or any of the people working with your child, please call the person listed as the Services Coordinator / Case Manager.

Name:	Phone:
Agency:	Address:

IFSP Meeting Dates

Type	Secondary Role	Date	Date Sent
Initial			

IFSP Previous Meeting Dates

Type	Date	Date Sent
No previous meeting dates found.		

Previous IFSPs

No previous IFSPs to display.

Date **Family Concerns And Desired Priorities**

01/14/2011

Joshua only eats mashed potatoes, oatmeal, applesauce and a few other soft foods. He is not able to bite off things like crackers. Parents would like for him to eat more of a variety of foods and to be able to feed himself with his fingers and also a spoon.

Joshua can walk if there are no changes in the surface, but he refuses to go anywhere unless someone is holding onto his hands. He starts to fuss if the adult or family member leaves him and he isn't where he wants to be. Parents would like Joshua to get around the house more on his own instead of wanting someone to walk with him.

Joshua cries and makes a few sounds but it's hard to know what he wants, or how he is feeling. Parents would like Joshua to be able to have a way of letting them know what he wants.

Joshua's family find it stressful going out in the community - church and going out to eat specifically, because of Joshua's lack of independence. They would like to be able to sit together in church and at a restaurant.

Joshua's family would like to have Services Coordination.

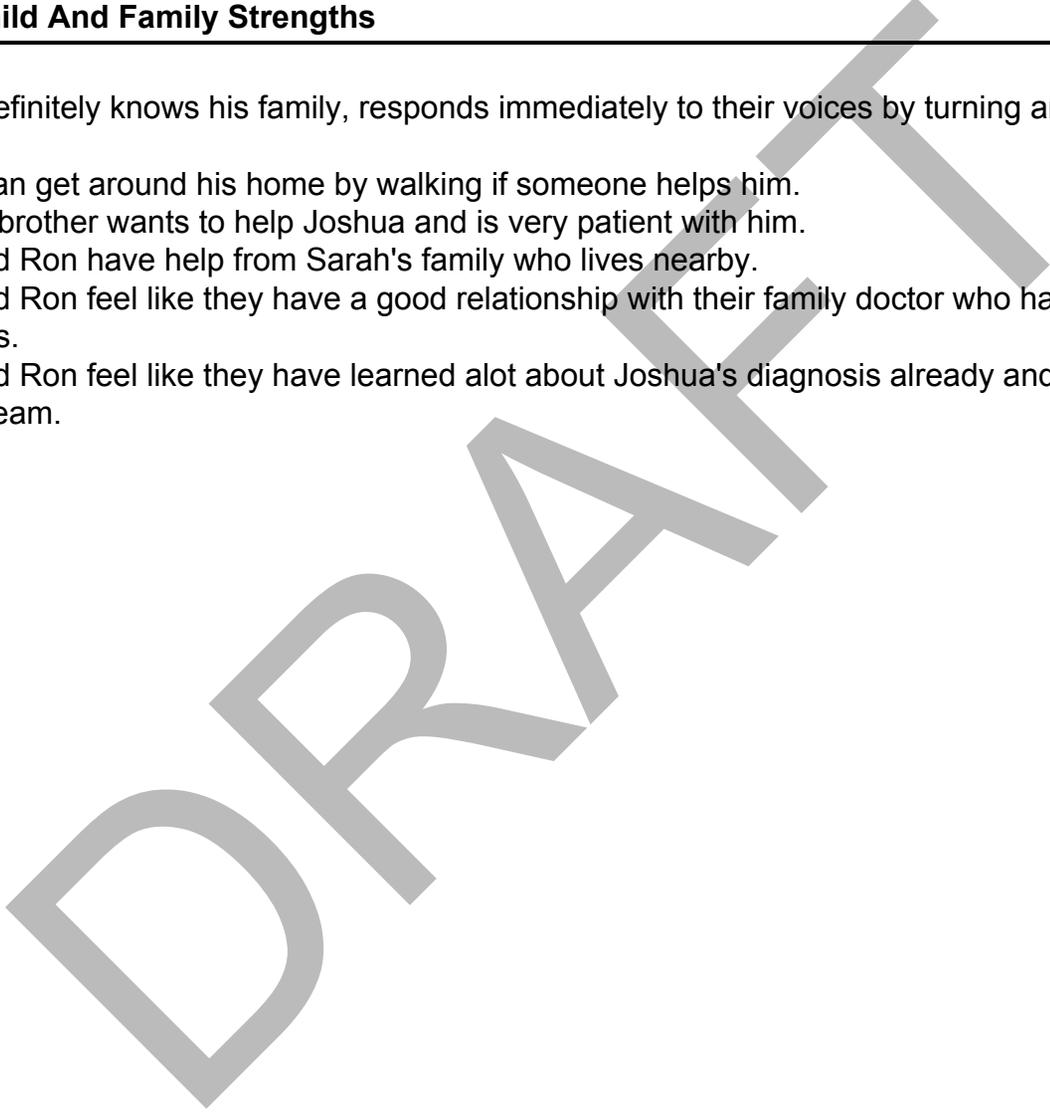
Previous IFSPs

No previous IFSPs to display.

Date Familychild And Family Strengths

01/14/2011

Joshua definitely knows his family, responds immediately to their voices by turning and sometimes fussing for attention.
Joshua can get around his home by walking if someone helps him.
Joshua's brother wants to help Joshua and is very patient with him.
Sarah and Ron have help from Sarah's family who lives nearby.
Sarah and Ron feel like they have a good relationship with their family doctor who has helped them make referrals to specialists.
Sarah and Ron feel like they have learned alot about Joshua's diagnosis already and want to share this information with the team.



Initial IFSP**Child's Present Levels of Development**

Previous IFSPs

No previous IFSPs to display.

Date Vision - Date / Current Abilities

01/14/2011 Joshua has been diagnosed with DeMorsier's Syndrome (septo-optic dysplasia) because of his optic nerve hypoplasia, growth hormone deficiency and absence of septum pellucidum. Dr. Legge estimates his visual acuity to be "about 3 feet away". He sometimes appears to be using his peripheral vision because he turns his head when he hears sounds, possibly to find things.

Previous IFSPs

No previous IFSPs to display.

Date Hearing - Date / Current Abilities

01/14/2011 Joshua responds immediately to his name and also when he hears any of his family members talking. He can hear if his mother is in the kitchen making a meal because he starts to fuss.

Previous IFSPs

No previous IFSPs to display.

Date Health/Status - Date / Current Abilities

01/14/2011 Joshua's immunizations are up to date. He has been fairly healthy this winter. He does have a growth hormone deficiency and therefore his parents are working closely with the Feeding/Growth clinic at Children's Hospital for supplements to his diet.

Previous IFSPs

No previous IFSPs to display.

Date Cognitive/Thinking Skills - Date / Current Abilities

01/14/2011

Joshua likes to push buttons over and over again once he has found them which he typically does if his brother puts his favorite musical toys in front of him and then helps Joshua to find them. He often tries to put his mouth on the toys too. When he has something that is not familiar to him, he will touch it briefly, sometimes put it into his mouth, and then often throws it down.

Previous IFSPs

No previous IFSPs to display.

Date Communication Skills - Date / Current Abilities

01/14/2011

Joshua communicates mostly through fussing. Although it's hard to interpret at times, his body language often shows that he is mad or frustrated, i.e. he might stiffen and his fussing gets louder. He is starting to reach out toward his favorite toys if he hears the music. Joshua seems to understand some words that he has heard often like: juice, applesauce, bed, and his family members' names as well as his own.

Previous IFSPs

No previous IFSPs to display.

Date Social/Behavior Skills - Date / Current Abilities

01/14/2011

Joshua wants to be on constant physical contact with someone and fusses if left on his own without anything or anyone around him, particularly if he hears a familiar voice. When he gets mad, his voice gets louder. He can be very insistent about something if he really wants it because he will continue fussing and it gets louder and more frequent.

Previous IFSPs

No previous IFSPs to display.

Date Self-Help/Adaptive Skills - Date / Current Abilities

01/14/2011

Joshua can drink from a sippee cup pretty much on his own if someone puts it into his hand. He takes bites of soft foods from a spoon if someone feeds him. A few times he has brought a cracker up to his lips after someone handed it to him. Joshua gets his socks and shoes off by himself by rubbing his feet against the floor. He also does not like it if his pull-up is wet or soiled.

Previous IFSPs

No previous IFSPs to display.

Date Fine Motor Skills - Date / Current Abilities

01/14/2011 Joshua holds onto things with his whole hand and also presses buttons using the palm of either hand.

Previous IFSPs

No previous IFSPs to display.

Date Gross Motor Skills - Date / Current Abilities

01/14/2011 Joshua has good balance when walking. He has taken one step on his own but was fussing the whole time because he prefers for someone to hold onto his hands. He has climbed into bed with some help from his brother. He crawls or scoots on his bottom across the floor if something or someone is nearby.

DRAFT

Goal #1

Goal / Outcome

Joshua will get to familiar places and things in his house for dinner, playtime and bedtime more independently. We will know he can do this when he can walk using sighted guide to get to the table for dinner, find his favorite toys once in the family room, and get to he and his older brother's bed when in their room at night, at least 3 times each during a week.

Child / Family strengths and resources related to this goal:

Joshua does turn toward the person who uses his name or if he hears the music go on his favorite toys.
Joshua's parents call his name first when he is fussing and wants their attention.
Joshua wants to be with the family at dinner and will fuss if he hears them at the table and he is not there.
Joshua loves his older brother James and smiles when he hears James say his name.

What will be done / by whom:

Joshua's family will:

Keep things in the same location as much as possible.
Encourage Joshua by letting him work at finding where they are a little before they go and help him.
Put gates in front of stairways for safety.

The Primary Service Provider (Vision Specialist) will:

Work with the O&M Specialist during joint visits to determine who will teach the family sighted guide.
Joint visits with the O&M Specialist will be every other week for the first 3 months and then monthly.
Discuss and adapt sighted guide techniques as appropriate based on Joshua's individual needs and abilities.
Help the family determine other strategies to help Joshua find his toys, the table, etc. (e.g. musical pillow, sound toy by his mealplate, etc.)

The Vision Specialist will participate in weekly team meetings and receive coaching from the rest of the early intervention team. Be in contact with the family at least monthly to make sure the IFSP is updated as needed and that information is shared across the team.

The Services Coordinator will:

Help the family register for the quota fund so that they can order or borrow any adaptive equipment they might need.
Connect family with NCECBVI for outreach services and resources.

Progress will be reviewed monthly **by** Family, Vision Specialist and O/M **through** observation, family report

Plan Review for this Goal 07/14/2011

Previous IFSPs

Date: Previous IFSP Text

How much progress :

Next Steps / Comments:

Confidential

Goal #2

Goal / Outcome

Joshua will have a way to let his parents and brother know what he wants during meal and playtimes. We will know he can do this when he uses a simple gesture or sound to let his family know that he is hungry, thirsty or that he wants a particular toy or his brother, at least 1 time during each routine per day.

Child / Family strengths and resources related to this goal:

Joshua fusses when he is not near by his family, when left by himself, when he is hungry, etc. This is how he typically communicates what he wants.

Joshua smiles when he hears his brother's voice.

Joshua really likes musical toys.
Joshua sits at the table with his family for dinner time.

What will be done / by whom:

Joshua's family will:

Continue to read his cues/fussing as communication, begin to look for any gestures (reaching, patting, etc.) that he might be using already, then wait for him to use them.

Establish and play the same games over and over so Joshua has a chance to practice his communication.

Primary Service Provider (Vision Specialist) will:

Discuss with the family any simple gestures that Joshua may already be using and figure out how to encourage them for communication.

Explore the possibility of using simple switches for supporting communication.

The SLP and the ECSE will make joint visits with the Vision Specialist to discuss communication and possible assistive technology that could be used and how to promote their use.

Joint visits with the SLP will be monthly for the first 4 months and then determine if more are needed. Joint visits with the ECSE will occur when the SLP comes and will be 2 times over the first 4 months.

The Vision Specialist, SLP, and ECSE participate in weekly team meetings and receive coaching from the rest of the early intervention team.

The Services Coordinator will: Be in contact with the family at least monthly to make sure the IFSP is updated as needed and that information is shared across the team.

Progress will be reviewed every 3 months **by** Family, Vision Specialist and SLP **through** observation and family report

Plan Review for this Goal 07/14/2011

Previous IFSPs

Date: Previous IFSP Text

How much progress :

Next Steps / Comments:

Confidential

Goal #3

Goal / Outcome

Joshua will be more independent in feeding himself at dinner. We will know he can do this when he brings food to his mouth, using fingers or a spoon, and also takes a bite of a piece of food at least 5 meals during the week.

Child / Family strengths and resources related to this goal:

Joshua likes to sit with the family at dinner time.

Joshua is eating soft foods when someone feeds them to him with a spoon.

Josuah has held a cracker in his hand when a family member handed it to him and brought it up to his lips.

What will be done / by whom:

Joshua's family will:

Continue to have Joshua at the table, and put the spoon into his hand and help him bring it to his mouth as they have been trying. Try to keep things (plate, spoon, cup) in the same place each time.

The Primary Service Provider (Vision Specialist) will:

Discuss with the family ways to present foods in the same or similar places each time.

Discuss with the SLP ways that the family can encourage Joshua to indicate what he wants during dinner time.

Explore use of silverware that is easy to find and use.

The OT will be available for discussion with the Vision Specialist to discuss ways to encourage Joshua to accept a larger variety of textures in foods, as well as ways to help him learn how to bite off things like crackers.

The Vision Specialist and the OT participate in weekly team meetings and receive coaching from the rest of the early intervention team.

The Services Coordinator will: Be in contact with the family at least monthly to make sure the IFSP is updated as needed and that information is shared across the team.

Progress will be reviewed in 6 months **by** Family and Vision Specialist **through** observation and family report

Plan Review for this Goal 07/14/2011

Previous IFSPs

Date: Previous IFSP Text

How much progress :

Next Steps / Comments:

Confidential

Goal #4

Goal / Outcome

Sarah and Ron will feel comfortable taking Joshua to both places they already go as a family as well as identify possible new activities in the community that are of interest to their family.

Child / Family strengths and resources related to this goal:

Sarah and Ron have a good relationship with their priest at church and know many others in the congregation.

The church has a room off the sanctuary where they can take Joshua if he starts fussing.

Ron's mother is also a member of their church and feels comfortable being with John and knowing what he needs.

Joshua is drinks from the sippee cup on his own and is starting to bring a cracker to his mouth if someone hands it to him.

What will be done / by whom:

The family and Services coordinator will discuss and develop a plan for how to approach their priest and/or church members about Joshua and explain his diagnosis and how he responds and acts.

The family will talk with the Services Coordinator and the team about Joshua's eating and ways they can help him be independent in the restaurant without having to worry about what he is or is not eating.

The Services Coordinator will find out from the family what their interests are and explore options in the community that would be a good fit for them and Joshua.

The Services Coordinator will help the family be in touch with the Commission for the Blind for resources that might be helpful in ways to have Joshua participate in their community.

Progress will be reviewed	every 3 months	by Family and Services Corodination	through Family report of activities they participate in with Joshua
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Plan Review for this Goal 07/14/2011

Previous IFSPs

Date: **Previous IFSP Text**

How much progress :

Next Steps / Comments:

Are there special conditions for safe transportation for this child?

Child should be transported in a car seat.

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The Services that will be provided to support all goals and objectives are:

Service: Vision Services

Setting: Home

How Often?

20 days/6 month period

How Much?

60 min/day

Group/Individual?

Individual

Natural Environment?

Yes No

When service Starts and Ends?

01/14/2011 / 07/14/2011

Who pays?

School district

Who's Responsible?

Vision Specialist

Include a justification of the extent, if any, to which a service will not be provided in a natural environment.

Service: Other (Orientation and Mobility)

Setting: Home

How Often?

9 days/6 month period

How Much?

45 min/day

Group/Individual?

Individual

Natural Environment?

Yes No

When service Starts and Ends?

01/14/2011 / 07/14/2011

Who pays?

School district

Who's Responsible?

Other (Orientation and Mobility Specialist)

Include a justification of the extent, if any, to which a service will not be provided in a natural environment.

Service: Speech-language therapy

Setting: Home

How Often?

4 days/6 month period

How Much?

60 min/day

Group/Individual?

Individual

Natural Environment?

Yes No

When service Starts and Ends?

01/14/2011 / 07/14/2011

Who pays?

School district

Who's Responsible?

Speech pathologist

Include a justification of the extent, if any, to which a service will not be provided in a natural environment.

Service: ECSE

Setting: Home

How Often?

2 days/6 month period

How Much?

60 min/day

Group/Individual?

Individual

Natural Environment?

Yes No

When service Starts and Ends?

01/14/2011 / 07/14/2011

Who pays?

School district

Who's Responsible?

Teacher

Include a justification of the extent, if any, to which a service will not be provided in a natural environment.

Service: Services coordination

Setting: Home

How Often?

1 days/month

How Much?

30 min/day

Group/Individual?

Individual

Natural Environment?

Yes No

When service Starts and Ends?

01/14/2011 / 07/14/2011

Who pays?

Early Development Network

Who's Responsible?

Services Coordinator

Include a justification of the extent, if any, to which a service will not be provided in a natural environment.

DRAFT

**Initial IFSP
IFSP TRANSITION PLAN**

It is more than 90 days prior to this child's third birthday, so a statement of the child's transition services is not required:

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Team Members Present at the Meeting

Print Name	Role	Other	Address and Phone
	Choose...		

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PARENTS /FAMILY

Yes No I (we) understand the content of the IFSP and give consent for all services in the IFSP to begin unless indicated below.

Yes No I (we) understand that a copy of the IFSP will be distributed within 7 calendar days.

PARENT / GUARDIAN SIGNATURE

Parent Signature Date 1

Parent Signature 1

Yes No

Parent Signature Date 2

Parent Signature 2

Yes No

(If 'No' selected above, please explain)

Any Comments:

DRAFT